The goal of this 2-unit internship is to provide students with the opportunity to undertake sustainability-oriented service learning and participatory action work through the college, in college-related projects, with community-service organizations, non-profits or public agencies. Students are supervised by the college Provost and project supervisors, and determine the content of their internship with the Provost and supervisor. The class will meet five times during the quarter to discuss work, experience and assigned readings.

The internship consists of the following activities (the amount of time you are expected to spend on each is also provided, for a total of about 60 hours):

- **5 class meetings and occasional readings, about 10 hours**
- **Work at the assigned internship site, about 27–30 hours.** The expectation is a commitment of about 3-4 hours each week, for 9 weeks. There will be an evaluation of your work at the site completed by the internship supervisor.
- **Journals, about 8-9 hours.** We’ll provide a simple template for you to record your experience each week, including the actual work performed, reflection and analysis.
- **Project report/Final paper, about 8 hours.** A 4-5 page summary reflection and analysis paper on your service-learning experience, due in hard copy on Wed., June 10, by 4 PM at the College Eight office (marked “Attn: Ronnie Lipschutz”). A prompt will be passed out in class several weeks prior to the due date.
- **Preparation for final presentation, about 4 hours.**

We have arranged internship placements with a number of campus and community agencies and organizations. You are expected to get to your placement under your own power (foot, bike, shuttle, Metro or car), and to check in and out when there.

Most of the required texts can be accessed online through the UCSC library (you may have to install “ebrary Reader” on your computer). Reading should be done before the class for which it has been assigned.

Rachel Naomi Remen, “Helping, Fixing or Serving?” from *Shambhala Sun*, September 1999.


Selections from Paolo Freire and Myles Horton, posted on eCommons.

Minimum learning outcomes:

- **Students will understand application of the principles and practices of service learning in their internship placement;**
- **Students will learn to write reflective, analytical project reports;**
• Students will acquire facility in the skills required for their specific placement.

Class Schedule

March 31, week 1: Introduction to the class & logistics of your internship placement.
What is “service-learning”—and how will the internship and course proceed? We will meet and get acquainted, discuss the structure and requirements of the class and the internship, and review the assigned texts on service learning and participatory action research.

What, exactly, is the difference between “service learning” and simple “volunteer work”? Your internship is designed not only to offer you a 2-unit class, but also to introduce you to the many non-academic activities and opportunities available on campus and in the community. It also allows you to observe the organization and projects, how leadership is exercised, power dynamics, negotiation and even how to start a project of your own. Such knowledge and skills will stand you in good stead not only during your four years at UCSC but throughout your life, as well.


**Reflection question**: What do you expect to learn at UCSC in addition to the disciplinary knowledge and skills required to receive a degree? What is your role in that learning process? How might your internship provide you with other types of learning? What are they? And what expectations and hopes do you have of the internship? Please include this in your PAR journal for week 1.

**Week 1 homework** (for most of you, this takes the place of internship hours this week):

**IMPORTANT**: If your internship starts this week (as a couple of them do), we still expect you to do this work, although you may negotiate a week off from the internship later in the quarter to balance the workload.

• Make contact with your internship supervisor, and establish your schedule for the quarter. What day of the week will you be working? What expectations does the site have of you? How will you get there?

• Do a little research on the site, so you arrive with a sense of what the organization does; its mission, history and staff; and so on.

• Read the assigned materials.

• Reflect on and write a one-page response in your PAR journal to the “reflection question” listed above: What do you expect to learn at UCSC in addition to the disciplinary knowledge and skills required to receive a degree?

• Set up your journal for the internship, and schedule time to complete it each week.

**Weeks 2-10: Students engage in internships and keep a PAR journal.**


**April 14, week 3: Reading discussion & project analysis.** For this class meeting, please prepare by reviewing your journal and making some notes of summary, reflection and analysis. Bring one of your journal entries to hand in to Susan. In addition, please read the two selections below, and come prepared for small group discussion of them in class.

**Reading**: Freire, *Pedagogy of the Oppressed*, chapter 2 excerpt.
April 28, week 5: Discussion and project analysis. For this meeting, please prepare by reviewing your journal and making some notes of summary, reflection and analysis. In addition, please read the selection below, and come prepared for small group discussion in class.

Reading: Myles Horton, selections from The Long Haul

Note: There may be additional readings for this class meeting. You will receive an email about what they are several days in advance.

May 12, week 7: Reading discussion and reviewing final assignment and presentation expectations.

Final project: At this meeting, we’ll discuss the final project, and provide a handout for the various elements of it. The project includes an individual paper (about 4-5 pages) on your internship, and a group presentation to the class. You will be divided into work groups, according to your placement, to deliver a presentation on the last day of class.

To prepare for your project report/final paper, it may be helpful to reflect on and evaluate your experience over the quarter: Answers are not always obvious. Nor are questions. The purpose of your report is not to critique your organization or project but, rather, to learn from your work and experience. This sounds simple, but it isn’t: you will need to explain why your particular and group experience was successful or not, both in terms of service and individual enrichment. Evaluation is not merely a matter of measurement; it also depends on a clear idea of goals and methods, and how they are pursued and practiced. A group that steals from the rich and gives to the poor could be said to be serving the poor. We would not be likely to regard such a group favorably, but explaining why is not that simple.

Reflection question: It is helpful to prepare a brief summary of your observations as you plan for the group project, drawing from the reflection questions at: http://www.uvm.edu/~dewey/reflection_manual/reflectioncircle.html, in “Facilitating Reflection.”

June 2, week 10: At this meeting, Ronnie and Susan will give a sample presentation for final projects, and your group will have the majority of the class meeting to prepare for your final presentation.

DUE: Please submit your final paper and PAR internship journal in class, on June 2.

Finals week, Tuesday, June 10, 7:30-10:30 pm: Final class meeting for presentations. Each group will have approximately 5-7 minutes (this depends on the number of groups). Each group needs to decide whether to have one person or several speak, what each speaker will be responsible for, and what are the 4-5 salient points you need to make. Practice helps—don’t come to class without having tried your collective presentation at least once.

Wrapping up: Your supervisor completes a brief evaluation form that we supply to them. It includes a certification of the hours you worked as well as an assessment of your performance.

Evaluation and grades: Students will be evaluated on the basis of: (1) participation during class meetings; (2) the evaluation from the internship supervisor; and (3) the final project report and presentation, and the weekly journal.